

**Elementary Report Card
DRAFT**

Grade Two

*When a descriptor is the same for all three trimesters, the expectations is that the skill / strategy is applied to text of increasing complexity.

Content Area	Strand	TRIMESTER 1 The student is able to:	T 1	TRIMESTER 2 The student is able to:	T2	TRIMESTER 3 The student is able to:	T3
English/ Language Arts	Beginning Reading	Read with expression		Read with expression		Read with expression	
	Phonics	Use knowledge of vowel teams to decode (read) words		Use knowledge of word families to decode words		Use knowledge of more difficult word families to decode words	
	Understanding Text	Make connections between text and personal experiences		Make connections between text and personal experiences		Make connections between text and personal experiences	
		Ask and answer questions about characters, setting, and events		Ask and answer questions about characters, setting, and events		Ask and answer questions about characters, setting, and events	
		Make reasonable predictions about what will happen next in a story		Make reasonable predictions about what will happen next in a story		Make reasonable predictions about what will happen next in a story	
		Retell a story's beginning, middle, and end		Retell a story's beginning, middle, and end		Retell a story's beginning, middle, and end	
		Determine important parts in text		Determine important parts in text		Determine important parts in text	
		Use non-fiction text features to gather information		Use non-fiction text features to gather information		Use non-fiction text features to gather information	
	Poetry	Identify regular beat and similarities of sounds (rhythm and rhyme)		Identify regular beat and similarities of sounds (rhythm and rhyme)		Identify regular beat and similarities of sounds (rhythm and rhyme)	
	Composition (Understand and use the steps of the writing process)	Draft, revise, and edit stories with a beginning, middle, and end.		Draft, revise, and edit stories with a beginning, middle, and end.		Draft, revise, and edit stories with a beginning, middle, and end.	
		Draft, revise, and edit letters, directions or personal narratives		Draft, revise, and edit letters, directions or personal narratives		Draft, revise, and edit letters, directions or personal narratives	
		Arrange ideas in a way that makes sense		Arrange ideas in a way that makes sense		Arrange ideas in a way that makes sense	
				Write descriptive phrases to elaborate on complete thoughts.		Write descriptive language – vivid verbs, precise adjectives and sentence variety.	
		Write sentences that demonstrate the rules for capitalization and end marks.		Write sentences that demonstrate the rules for capitalization and end marks.		Write sentences that demonstrate the rules for capitalization and end marks.	
	Spelling	Spell all 50 first grade words and at least 30 second grade words when used in daily writing		Spell all first grade words and all second grade words taught to date when used in daily writing		Spell all first grade words and all second grade words when used in daily writing	
	Language	Give focused oral presentations using criteria from a rubric		Give focused oral presentations using criteria from a rubric		Give focused oral presentations using criteria from a rubric	